Español II: 2015-2016 Course Syllabus

Instructor: M. McCormick maeghan.mccormick@atcschool.org

505- 438-4026 http://maestramccormick.weebly.com

Availability: by appointment lunch or after school

**Spanish Department Philosophy:** ATC's Spanish Department helps students to become global citizen scholars, helping them to communicate with, explore and experience the Spanish-speaking world.

**Spanish Department Objectives:** The Spanish department strives to provide high quality education in Spanish to all students, regardless of their linguistic background. All Spanish courses will focus on the acquisition of listening, speaking, reading, and writing skills. Our program will prepare students for postsecondary education (including dual credit courses) and the work force.

**Graduation Requirements:** 3 years of language

**Skills and Body of Knowledge**

This course reviews and broadens grammatical concepts of the Spanish language. It continues to provide practice in the four basic language skills; speaking, reading, writing, and listening. The complexity of curriculum will be based on the needs of the student population; native or non-native Spanish speakers. The basic study of literature is begun at this level. It continues to present information pertaining to the life and culture of the people portrayed in literature. Sample Topics include:

* “tener” expressions
* “gustar” and similar verbs
* Present progressive
* In/direct object pronouns
* Formal/informal commands
* Reflexive verbs
* Preterite and imperfect
* Daily household activities
* Location
* Shop/dining
* Food
* Travel
* Culture

**Long Term Learning Targets**

*LT1 I can communicate orally in Spanish in a variety of contexts.*

*LT2 I can comprehend spoken Spanish from a variety of sources.*

*LT3 I can read and comprehend a variety of texts in Spanish.*

*LT4 I can compose a variety texts in Spanish using the writing process.*

*LT5 I can communicate using correct grammar, punctuation, capitalization and spelling in Spanish.*

*LT6 I can communicate in Spanish using academic language.*

**Classroom Norms**

**1. Students will come to class ready to learn**. This includes arriving with materials, listening actively, speaking in Spanish, daring to take risks, and having a positive attitude.

**2. Students will prepare themselves by completing personal business before/after class.** This includes using the restroom, eating and drinking. (Students can have water in class). Students will be given 4 hall passes **to use in emergency** only per quarter (9 weeks).

**3. Students will use technology appropriately in class**. Cell phones, iPods, and other personal electronic devices are prohibited in class. When classroom opportunities arise to use technology, students will follow school policies on appropriate use and follow teacher directions.

**4. Student will respect themselves, their fellow classmates, the teacher and any classroom guests.**

**5. Students will accept responsibility for their own learning.** No whining, excuses or blaming. The school’s late work policy will be strictly enforced.

**6. Student will help to keep the classroom clean and safe.**

**ATC school policies will be enforced in the classroom in addition to the classroom norms described above. This includes the information provided in the code of conduct and late work policy. Failure to comply with will result in:**

* **1st instance- warning**
* **2nd instance- conference with teacher and phone call home**
* **3rd instance- lunch detention and phone call home**
* **More than 3 instances- student is referred to school administration**

**Materials needed**

* At least 200 page spiral notebook. Notebooks will be graded on completeness and content throughout the school year. (students are accountable for their own notebooks)
* Pens, pencils

Class donations needed:

* 1 box Kleenex
* 1 pack pencils
* Extra spiral notebooks

It is the responsibility of the student to come to class each day prepared with the proper materials. If a book or technology is checked out to a student, they are responsible for keeping track of those materials. They may be held financially responsible if materials are lost, stolen, or damaged. Students may be required to purchase supplies for special projects (i.e. poster board)

**Grade Evaluation:**

Formative Assignments (i.e. practice assignments)

* Classwork: 30%
* Homework: 10%
* Habits of Work 10%

Summative Assignments (i.e. demonstrate mastery)

* Tests/Quizzes/Projects: 30%
* Semester Final Exams 20%

**Classwork (30%):** Students will earn points for completeness and accuracy of assignments. Assignments will include grammar practice, student journals and other in-class activities. Individual and group projects will be included in this category.

**Homework (10%):** Homework will be used as a tool for review and reinforcement of concepts. It will always be due on **Tuesdays and Thursdays**. When appropriate, technology and community resources may be required to complete homework assignments. Please understand that homework will be reviewed and discussed during the following class period and that “**No name” papers will receive no credit!** Please identify your work.

**Habits of Work (10%)** This includes your classroom habits including willingness to try new things, participating in class, and using appropriate classroom behavior

|  |  |
| --- | --- |
| **Habits of Work** | **Attending Skills** |
| Quality worker | Prompt & Prepared |
| Involved Citizen | Contributes positively & behaves ethically |
| Collaborative Worker | Works actively & cooperatively  |

Dear Parents:

I am pleased to be given the opportunity to teach your child. Your involvement is essential to his or her success. This year’s class syllabus is available on my website for easy reference (http://maestramccormick.weebly.com). Please review it with them at home. On Monday, August 24th students should come to school with this signed agreement and the appropriate supplies including a spiral notebook. If you have any questions or concerns, please contact me.

Thank you,

Maeghan McCormick, ATC Spanish Instructor

My signature confirms that I have read the class syllabus and that I understand the expectations and requirements of the class.

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Student’s First and Last Name (Print)

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Signature of Student Date Signed

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Signature of Parent or Guardian Date Signed

Parent or Guardian Contact Information: Please list an appropriate email address and phone number to contact you.

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Any additional information you feel will help me to better teach or engage your child:

Estimados padres:

Es un placer tener a su hijo/hija en la clase de español. El apoyo de los padres es muy importante para el éxito escolar de sus hijos. El programa de estudios está en el sitio de web de la clase (http://maestramccormick.weebly.com) Por favor léalo con su hijo/hija. Ahí encontrará una descripción de la clase, las reglas, y los materiales. El lunes, 24 de agosto, los estudiantes deben regresarme este contrato firmado. También deben llegar a la escuela con sus materiales, incluyendo un cuaderno de por lo menos 200 hojas.. Si tienen preguntas o preocupaciones, por favor, comuníquense con nosotras.

Mil gracias,

Maeghan McCormick, ATC maestra de español

Firmo de que he leído el programa de estudios, entiendo las expectativas y los requisitos de la clase.

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Nombre y apellido del estudiante

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Firma del estudiante Fecha

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Firma del padre/tutor Fecha

Información de los padres:

Dirección del correo electrónico: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Número de teléfono: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agregue cualquier información adicional que puede ayudarnos en la enseñanza de su hijo/hija: