|  |  |  |
| --- | --- | --- |
|  | **STUDENT OBJECTIVES****Lección 3 Descubre 1** |  |
|  | Nombre Fecha  |  |
|  | **Objetivos: Contextos** | **Fecha** | **¿Cómo voy?** |
|  | 1. I can recognize family members and relationships among them. |  |  |
|  | 2. I can talk about professions. |  |  |
|  | **Objetivos: Fotonovela** | **Fecha** | **¿Cómo voy?** |
|  | 1. I can use phrases related to talking about families. |  |  |
|  | 2. I can recognize expressions to describe people. |  |  |
|  | 3. I can recognize expressions to talk about plans. |
|  | 4. I can recognize expressions to say how old people are. |
|  | 5. I can exchange basic information about my family. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Pronunciación** | **Fecha** | **¿Cómo voy?** |  |
|  | 1. I can clearly pronounce diphthongs and linking sounds in Spanish. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Cultura** | **Fecha** | **¿Cómo voy?** |  |
|  | 1. I can recognize the conventions of surnames in the Spanish-speaking world. |  |  |  |
|  | 2. I can identify Spain’s royal family. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Estructura 3.1** | **Fecha** | **¿Cómo voy?** |  |
|  | 1. I can describe different types of objects and people. |  |  |  |
|  | 2. I can identify and use common adjectives of nationality. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Estructura 3.2** | **Fecha** | **¿Cómo voy?** |  |
|  | 1. I can use adjectives to express possession. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Estructura 3.3** | **Fecha** | **¿Cómo voy?** |  |
|  | I can conjugate -er and -ir verbs.  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Estructura 3.4** | **Fecha** | **¿Cómo voy?** |  |
|  | I can conjugate the verbs tener and venir I can use many common tener expressions  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Lectura** | **Fecha** | **¿Cómo voy?** |  |
|  | 1. I can guess the meaning of words and phrases when used in an article on familiar topics. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Escritura** | **Fecha** | **¿Cómo voy?** |  |
|  | 1. I can write a brief e-mail about my family or an imaginary family. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Escuchar** | **Fecha** | **¿Cómo voy?** |  |
|  | 1. I can identify words and expressions used to describe people in a short audio recording. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: En pantalla** | **Fecha** | **¿Cómo voy?** |  |
|  | 1. I can recognize a few characteristics of dating in the Spanish-speaking world. |  |  |  |
|  | 2. I can explain the reactions of a girl in a commercial. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Flash cultura** | **Fecha** | **¿Cómo voy?** |  |
|  | 1. I can recognize the role of **reuniones familiares** in the Spanish-speaking world. |  |  |  |
|  | 2. I can discuss some cultural practices of families in the Spanish-speaking world. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Objetivos: Panorama** | **Fecha** | **¿Cómo voy?** |  |
|  | 1. I can talk about the geography and some cultural highlights of Ecuador. |  |  |  |