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| Student Objectives: Descubre 2 Lesson 2 Nombre: Fecha: ¿Cómo voy?  | 4 ¡Excelente!: I know this well enough to teach it to someone. | 3 Muy bien: I can do this with almost no mistakes. | 2 Más o menos: I can do much of this but I have questions. | 1 Es difícil: I can do this only with help. | 0 ¡Ayúdame!: I can’t do this, even with help |
| Objetivos: Contextos  |  |  |  |  |  |
| 1. I can recognize words and expressions about technology, electronics, and the Internet.  |  |  |  |  |  |
| 2. I can describe cars and their accessories.  |  |  |  |  |  |
| Objetivos: Fotonovela |  |  |  |  |  |
| 1. I can recognize phrases related to giving instructions to a friend. |  |  |  |  |  |
| 2. I can recognize phrases related to talking on the phone. |  |  |  |  |  |
| 3. I can recognize common phrases in Spanish to reassure someone. |  |  |  |  |  |
| Objetivos: Ortografía y pronunciación  |  |  |  |  |  |
| 1. I can differentiate words that have the same or similar spellings, by means of accent marks.  |  |  |  |  |  |
| Objetivos: Cultura |  |  |  |  |  |
| 1. I can exchange some information with others about cell phone use in Spanish-speaking countries.  |  |  |  |  |  |
| 2. I can identify some regional terms used to talk about technology. |  |  |  |  |  |
| 3. I can describe several different types of bicimotos.  |  |  |  |  |  |
| 4. I can explain some details about text messaging in the Spanish-speaking world.  |  |  |  |  |  |
| Objetivos: Estructura 2.1 |  |  |  |  |  |
| 1. I can understand and respond to orders or advice.  |  |  |  |  |  |
| Objetivos: Estructura 2.2 |  |  |  |  |  |
| I can differentiate between por and para.  |  |  |  |  |  |
| Objetivos: Estructura 2.3 |  |  |  |  |  |
| 1. I can make sentences and ask questions about shared actions.  |  |  |  |  |  |
| Objetivos: Estructura 2.4  |  |  |  |  |  |
| 1. I can express possession.  |  |  |  |  |  |
| Objetivos: Lectura |  |  |  |  |  |
| 1. I can use words borrowed from familiar languages to better understand a reading.  |  |  |  |  |  |
| 2. I can explain the message of a cartoon prepared for Spanish-speakers |  |  |  |  |  |
| Objetivos: Escritura |  |  |  |  |  |
| 1. I can make a list of key words to organize my writing.  |  |  |  |  |  |
| 2. I can write an informal message containing instructions, using chapter vocabulary and grammar.  |  |  |  |  |  |
| Objetivos: Escuchar |  |  |  |  |  |
| 1. I can recognize the genre of an audio recording.  |  |  |  |  |  |
| 2. I can understand the message of a radio announcement.  |  |  |  |  |  |
| 3. I can prepare my own radio announcement.  |  |  |  |  |  |
| Objetivos: Panorama |  |  |  |  |  |
| 1. I can recognize and understand some details about Argentina’s geography, history, and culture.  |  |  |  |  |  |