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| Student Objectives: Descubre 2 Lesson 3 Nombre: Fecha: ¿Cómo voy?  | 4 ¡Excelente!: I know this well enough to teach it to someone. | 3 Muy bien: I can do this with almost no mistakes. | 2 Más o menos: I can do much of this but I have questions. | 1 Es difícil: I can do this only with help. | 0 ¡Ayúdame!: I can’t do this, even with help |
| Objetivos: Contextos  |  |  |  |  |  |
| 1. I can recognize rooms in a house.  |  |  |  |  |  |
| 2. I can identify common household objects.  |  |  |  |  |  |
| 3. I can describe some household chores.  |  |  |  |  |  |
| Objetivos: Fotonovela |  |  |  |  |  |
| 1. I can recognize expressions to make recommendations to others.  |  |  |  |  |  |
| 2. I can recognize phrases related to organizing work.  |  |  |  |  |  |
| 3. I can recognize phrases related to making polite requests.  |  |  |  |  |  |
| Objetivos: Ortografía y pronunciación  |  |  |  |  |  |
| 1. I can capitalize Spanish words correctly.  |  |  |  |  |  |
| Objetivos: Cultura |  |  |  |  |  |
| 1. I can talk about central patios and courtyards in Spanish and colonial architecture, as well as their cultural role. |  |  |  |  |  |
| 2. I can identify some regional terms Spanish speakers use to talk about their homes. |  |  |  |  |  |
| 3. I can exchange some information with others about the floating islands of Lake Titicaca. |  |  |  |  |  |
| 4. I can describe several unique furniture pieces from the Spanish-speaking world. |  |  |  |  |  |
| Objetivos: Estructura 3.1 |  |  |  |  |  |
| 1. I can combine sentences that share a common element. |  |  |  |  |  |
| Objetivos: Estructura 3.2 |  |  |  |  |  |
| 1. I can understand and respond to formal commands. |  |  |  |  |  |
| 2. I can give affirmative and negative formal commands. |  |  |  |  |  |
| Objetivos: Estructura 3.3 |  |  |  |  |  |
| 1. I can express my attitude toward events that I consider uncertain. |  |  |  |  |  |
| Objetivos: Estructura 3.4  |  |  |  |  |  |
| 1. I can make sentences that express will and influence. |  |  |  |  |  |
| Objetivos: Lectura |  |  |  |  |  |
| 1. I can identify the main parts of a sentence in Spanish. |  |  |  |  |  |
| 2. I can use the main parts of a sentence to better understand a reading selection. |  |  |  |  |  |
| Objetivos: Escritura |  |  |  |  |  |
| 1. I can use linking words to create smooth transitions in my writing. |  |  |  |  |  |
| 2. I can compose an official agreement in Spanish, using chapter vocabulary and grammar. |  |  |  |  |  |
| Objetivos: Escuchar |  |  |  |  |  |
| 1. I can determine specific details about an audio recording using accompanying visual cues. |  |  |  |  |  |
| 2. I can identify different opinions on housing of characters engaged in a conversation. |  |  |  |  |  |